

2024 – 2025 Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport

that we currently offer:

Budget £18,460 – Total Spend £18,460

(1) Increased confidence, knowledge and skills of staff in teaching PE and sport.	(2) Engagement of all pupils in regular physical activity.	(3) The profile of PE and Sport is raised across the school as a tool for whole school improvement.	(4) Broader experiences of a range of sports and activities offered to all pupils.	(5) Increased participation in competitive sport
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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Be part of the School Sport Partnership	Teaching staff, Pupils, PE Lead	<p>All 5 key indicators.</p> <ol style="list-style-type: none"> <li>1- Attending CPD provided by the SSP to improve the quality of teaching and confidence to teach P.E</li> <li>2- Increased physical activities through events provided in and out of school to meet recommended guidelines of Active 60 minutes a day of physical activity. (30 during school and 30 after school)</li> <li>3- Links to PE in a wider environment (Euros etc.) introducing role models through live sessions. Leadership training opportunities for young leaders who will enable purposeful activities to be run during unstructured times.</li> <li>4- A variety of alternative sport festivals were attended, including inclusive sports for specific groups including PP/SEN.</li> <li>5- Children were able to compete against other schools in a variety of sports and pathways given for local clubs.</li> </ol>	<p>Children have accessed: A sensory walk, KS1 multi-skills, SEND Ten pin bowling, tag rugby, KS2 cross country, Santa dash, Inclusive sport for SEND children, KS1 family football, Pupil premium dodgeball, Hockey, Cricket skills KS1, Tri-golf, infant agility</p> <p>Staff have accessed: P.E Lead meetings, school games mark sessions and P.E sport premium sessions. Improved progression in the teaching of P.E and curriculum mapping through Bespoke sessions.</p> <p>Through initiatives sent out throughout the year, children have increased their daily active minutes.</p> <p>We will continue to buy into the partnership and ensure that the P.E lead attends training that is offered. Continue to offer the CPD to our staff to ensure staff are feeling confident in teaching P.E.</p> <p>Staff questionnaires will be sent out regarding where staff feel they need CPD and we can liaise with SSP to deliver it.</p>	£2369.90

<p>Harriers in the community support and after school clubs</p>	<p>All teaching staff, pupils</p>	<ol style="list-style-type: none"> <li>1- Harriers have worked with some staff from Years 1-6 to support high quality teaching of multi skills and invasion games.</li> <li>2- All children have taken part in extra physical education sessions throughout the year in addition to their normal P.E sessions.</li> <li>3- They have brought players with them in order to help raise the profile and importance of P.E and the children were able to ask relevant questions.</li> <li>5- Through after school clubs across the year, 191 children have had the chance to receive high quality coaching and Years 5/6 have been able to compete in the Harriers football tournaments throughout the year.</li> </ol>	<p>Staff have commented on how the support has enabled them to feel more confident in teaching and adapting lessons for all learners.</p> <p>As staff are moving to different year groups next year, we will look to ensure they feel comfortable teaching their new age range.</p> <p>Harriers after school clubs will continue to provide high quality coaching and enables the new Y5/6 to compete in the tournaments provided by Harriers.</p> <p>191 children over the year have taken part in both KS1 and KS2 afterschool sessions.</p>	<p>£1410</p>
<p>Active 30 subscription including well-being</p>	<p>All staff and pupils</p>	<ol style="list-style-type: none"> <li>1- Staff have all been given an account for Imoves- Active 30. They will also receive training. This has enabled them to understand further the fundamental skills that children need and how they can be adapted throughout the school day, not just during P.E lessons.</li> <li>2- Due to the vast number of videos, children have increased participation and engagement throughout the day which helps regulate them for learning in all subjects.</li> <li>3- Staff and children have increased awareness of how physical activity can contribute to whole school improvement in all areas.</li> <li>4- Children that have not always engaged in P.E or physical activity are becoming increasingly involved and are enjoying the videos available.</li> </ol>	<p>This has been trialed in the Summer term so will be embedded throughout the next academic year.</p> <p>Staff will be given time and training in their new year groups on what is available, how it can be used during curriculum time and how it impacts on well-being.</p>	<p>£397</p>

<p>Staffing a variety of after school clubs with internal staff who have expertise or training in a variety of sports.</p>	<p>Teaching assistants, external coaches and all pupils</p>	<p>1-Staff were confident in teaching a variety of different sports as clubs which enabled a higher number of children to engage with extra-curricular activities.  2-This provided increased opportunities for children to take part in existing and new sports, therefore increasing the amount of physical activity they were doing after school.  4- Through the opportunities they have been able to access, children have developed a knowledge and understanding of a range of 'new or alternative' sports.  5- During these extra-curricular opportunities, children were able to compete against other children both individually and as a team.</p>	<p>Clubs offered:  Gymnastics EYFS/KS1, Dodgeball KS2, Boxercise KS2. Activall KS2, Gymnastics KS2, Alternative sports KS2, Dodgeball KS1, Scooterise EYFS/KS1, Indoor athletics KS2, Cricket KS2, Girl's football All year groups, Tennis KS2.</p> <p>All clubs were oversubscribed so next year, we are going to look at how we can get more children involved whilst keeping the numbers low enough to ensure all participate.</p> <p>Engagement figures:  Aut 1- 92 children 25% PP 9% SEN  Aut 2- 99 children 31% PP 16% SEN  Spr 1- 91 children 29% PP 18% SEN  Spr 2- 112 children 29% PP 17% SEN  Sum 1- 79 children 29% PP16% SEN  Sum 2- 67 children 22% PP 19% SEN</p>	<p>£1653.12 staffing costs   £380.07 in new equipment/training</p>
<p>Inclusive equipment purchased for staff member and CPD to make P.E easier for her to deliver</p>	<p>Staff member + all children  Chadsgrove Inclusion staff member</p>	<p>1- The staff member involved feels more confident in the delivery of P.E and is more competent in what she is delivering.  3- This has raised the profile of sport for all, whatever additional needs someone may have.</p>	<p>Having this lightweight equipment will allow the children to help in the set up of the lesson but also will enable the staff member to feel more confident in what she is teaching.  The staff member from Chadsgrove will come in and complete some more CPD with her during the next academic year.</p>	<p>£776</p>
<p>To teach all of our current KS1 children to ride a bike.</p>	<p>58 children</p>	<p>1- The children involved had not learnt to ride a bike so we gave them the opportunity to learn a new skill which could increase their physical activity outside of school and also to promote active travel to and from school.  2 and 4- We were able to offer this as an extra to the current P.E curriculum in order to broaden their experiences. Children took part in extra physical activities in addition to their current provision.  3- Learning to ride focused on core gross motor skills, balance and posture which are key areas for children in order to increase their stamina, particularly in writing. This will have an impact throughout the whole school curriculum. They</p>	<p>We teamed up with Burlish Bike Trail to offer their 7 week learn to ride course for KS1 children  By the end of it, 54 out of the 58 could ride a bike.</p> <p>We will continue to link up with them during the next academic year to provide this opportunity and also offer learn to ride for our KS2 children as these core skills are vital and transferrable right across the curriculum.</p>	<p>£1890</p>

		have also been sign posted towards local links and bike parks to further their ability and enjoyment.		
Top up swimming for all of our Year 6 children who weren't able to swim	47 children	2- Children that were not able to swim were taught throughout the year, therefore increasing their amount of physical activity. There was a good engagement with Swimming from the pupils in Year 6. 4- Children that had never been swimming before were able to participate and those that had, but couldn't swim, felt more confident in the water.	47 children attended the top up swimming from Year 6 and by the end 37 (79%) were able to swim 25m. 34 (72%) were able to perform a range of strokes and 32 (68%) could perform self-rescue. We will continue to offer this opportunity to those children who can not swim during the next academic year.	£1861.84
Purchase Activall dual boards	All staff and children.	1- Staff have received CPD on the uses of the boards and also have been given games/activities that can be used in P.E lessons or unstructured time. 2 and 4- The board has different activities that will increase and support engagement and movement during unstructured times- linking with the Active 60. Children that don't always engage with sports or team games have a different offer to increase their activity.	After monitoring during unstructured times, the boards are usually in constant use both individually and some children make teams. It is contributing to our provision of Active 60.	£4500 of this year's budget
Provision of transport	All staff and pupils	1- Staff that take the children to the festivals are able to watch how activities are performed, set up and they can take ideas from the stations to use in their own lessons. They also have time to discuss with leaders any ideas/worries in order to improve their confidence. 2- Children that take part are increasing the number of physical activities they are completing. They engage well with the events and are enthusiastic to represent the school. 3- Children have access to a variety of events, including SEND,PP and alternative sports. They are able to try activities that they may not have done before and are sign posted to local clubs to encourage further participation. 5- The children are given the opportunity to play competitive sport against themselves and other schools during these events. They gain a sense of belonging and a feeling of success which enhances their physical literacy.	A large number of children have been able to attend the festivals provided by SSP.  Without transport, they would be unable to attend.  We will keep our ongoing contact with the local coach business to ensure all children have equal access to sport/competitive sports.	£1654

<p>Introduce Playleaders to run activities during unstructured times.</p>	<p>Playleaders All children</p>	<p>2- Playleaders offer a range of physical activities to children in order to keep them active. These often promote fundamental skills and movement. 3 and 4- Children that get involved with the activities understand the importance of enjoying and participating to keep them active.</p>	<p>Playleaders were trained and received badges, bibs and equipment/resources.  This enabled them to lead activities, however, they didn't always set them up.  Relaunch playleaders next year and reiterate the expectations.</p>	<p>£72.88</p>
<p>Cover for P.E lead and staff to have CPD or to attend SSP meetings and organise school events.</p>	<p>All staff, children, P.E lead and the wider community (Parents/Carers)</p>	<p>1. Staff feel more confident in setting up and delivering P.E activities. P.E lead is able to network and participate in inter school meetings which enable the sharing of ideas. 2- Staff are able to find different ways to engage children in physical activity by talking to other schools about tackling participation and engagement. 4- Staff are able to offer a broader range of provision to target all pupils.</p>	<p>P.E lead meetings were attended and fed back to SLT at school. Mini Marathon event was organised, set up and engaged over 240 children and over 150 parents/carers. All staff received Activall training and how it could be used during unstructured time and in P.E lessons.  We will continue to release staff for CPD during the next academic year.</p>	<p>£537.25</p>
<p>Targeted interventions for children who are identified.</p>	<p>Smart moves P.E coach 20 children throughout the school</p>	<p>2- Children who have poor motor skills and/or least active have had additional physical activity, as well as their core 2 hours per week, in order to improve and narrow the gap for them compared to their peers. 3- Smart moves feeds into whole school improvement as the skills they learn during this intervention can be transferred throughout the curriculum.</p>	<p>Children who were identified as having poor motor skills or who are very inactive were identified and put onto our smart moves program. All children involved made some form of progress. This will be continued next year and new pupils will be identified as well as the current children who still need this intervention.</p>	<p>£612.75</p>
<p>Family Fitness bags to take home for each class.</p>	<p>All children and their families</p>	<p>2- Increase activity and engagement outside of school hours to reach the Active 60 target. 3- The profile of P.E and being physically active is increased and is improved for not only the children but also their wider families. 4- They have access to a range of equipment that they might not usually have at home, so they can broaden their experiences outside of school and develop a love for physical activity.</p>	<p>Purchased in Summer 2. Each class has their own bag of equipment suitable for the whole family. It includes a book for parents/carers/children to fill in to say what sorts of activities they have done with the equipment. This is to try to engage the whole family and raise the profile of physical activity in the wider community.</p>	<p>345.19</p>