

# British values in Design Technology

Our curriculum provides the opportunities for further understanding of the fundamental British values

Democracy 	Rule of Law 	Individual Liberty  Individual Liberty	Tolerance  TOLERANCE	Mutual Respect 
<ul style="list-style-type: none"> <li>❖ Children at our school are asked for their views about DT lessons and feedback is welcomed by both the staff and the subject lead. This is often in the form of a pupil voice questionnaire.</li> <li>❖ Children work together to support each other in lessons and children that are more able can be given the opportunity to lead with their own examples of their work.</li> <li>❖ Children take turns both in speech and practically with others.</li> <li>❖ Children understand that it is not always possible or right to have their own way and understand the value of compromise.</li> <li>❖ Children must take the views and opinions of others into account but still have the right to make their own choices.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children follow general class and school rules during their DT lessons.</li> <li>❖ Children understand the importance of safety rules when using tools.</li> <li>❖ They are taught the specific skills within the subject allowing them to develop their skills in following the 'rules' of DT.</li> <li>❖ Children also understand and accept that if these rules are not followed that there are consequences to this.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children are encouraged to develop their own self-knowledge through our creative subjects such as DT.</li> <li>❖ Children are taught that DT is a very subjective and personal subject which provides an opportunity to express themselves.</li> <li>❖ The children are encouraged to make decisions with their own design choices, style and sometimes media choice.</li> <li>❖ Children are expected to take responsibility for all of the equipment used when working in DT.</li> <li>❖ Children understand that it is important to listen to others but they make their own ideas and design choices in D.T.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children accept that others ideas may not be the same as their own.</li> <li>❖ Children understand that many great design ideas originate from other cultures.</li> <li>❖ When completing the food and nutrition units, food from different cultures are discussed as well as food that is accepted in different faiths.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Children listen carefully and are reminded to treat each other equally and with respect regardless of abilities.</li> <li>❖ Children are able to take turns during discussions to resolve difficulties or make decisions.</li> <li>❖ Children are given many opportunities to critique each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own.</li> </ul>