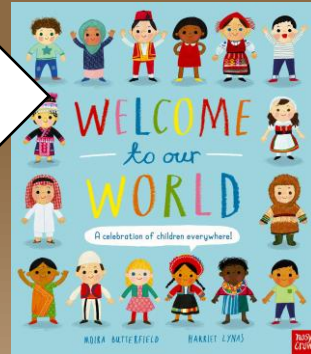


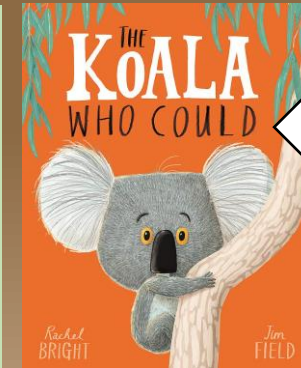
Reception Knowledge Organiser – Summer 2 – We are Explorers!

Where is Europe? What is a continent? What is it like in Europe? What is the climate like?

What is sand and where does it come from? How have beach holidays changed over time? What are different types of holidays?



Each week during this half term we will explore a different part of the world, looking closely at maps, climate, animals, art and music. We will make comparisons and think about how wonderful our world truly is!

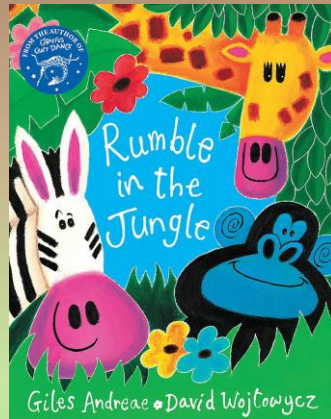


Where is Australia? What is it like in Australia? What is aboriginal art? How had Uluru changed colour? Who was James Cook? What is the Commonwealth? Which animals come from Australia?

Where is Asia? What is a jungle? What is it like?

Which animals live in the jungle?

What is a rainforest? What is an explorer? How does sound travel?



Our key texts will form the basis for all of our topic work this half term. We will explore these books and many more!



Where is the Arctic and Antarctica? What is it like in the Arctic and Antarctica? How are they similar and different?

Which animals live there? Who are famous polar explorers? What is floating and sinking? How do boats float?

Where is America?

What is a mountain? What are mountains like? Where are other mountains in the world? Who are famous mountain explorers?



Key vocabulary:

continent, hot, dry, savannah, Africa, fruit, equator, desert, mud hut, wild, jungle, rainforest, humid, hot, commonwealth, Aboriginal art, cold, frozen, iceberg, barren, snow, ice, mountain, steep, climb, ski, snowboard, cabin, snowdrift, peak, holiday, destination, beach, pool, hotel, villa, travel, car, train, caravan, tent, camp, park, donkey ride, pier

What happens in the season of summer? What is a continent? Where is Africa? What is Africa like? What is the equator? Which animals come from Africa? Which fruits are grown in Africa? What is an explorer? How are shadows formed?



Physical development: Gross and fine motor

Fine motor: The children's fine motor skills have really developed throughout this year and this term we will continue to support their pencil grip for writing as well as providing lots of opportunities such as playdough and threading. Our early morning activities will continue to focus around fine motor skills as we prepare the children for Year 1.



Gross motor:

Children are encouraged to take part in our outdoor challenge activities daily which are designed to support their gross movement, balance and coordination. Children will also take part in a weekly PE session ran by our PE teacher, Miss Smith and a Forest School session with our Forest School teacher Mrs Lomas.

Literacy: Reading

Oral blending - this is when you blend the sounds together to say the word (cat). We use a blending finger motion from left to right to help blend the sounds together.



Digraph: two letters that make one sound.
Trigraph: three letters that make one sound.



Children bring home new books regularly and homework in reception focuses on reading. We encourage children to read at home for a minimum of 5 minutes daily. A reading chart in your child's diary can be completed and children can collect stickers and prizes for their efforts. Many thanks for your support.

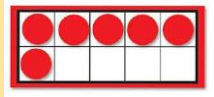


Maths

This half term we will continue to spend time on number. We will practise counting to 20 and beyond as well as quickly recall number bonds to 5 and some to 10 including subtraction facts (5-3=2).

We will link numerals and cardinal values as well as spend time exploring ten frames and relationships between amounts. We will also look at writing number sentences to support our findings.

5 + 5 =



We will explore 2D and 3D shapes throughout this half term's topic and consider pattern as well as measure by looking at weight, length and capacity.

Can you count up to 20 and beyond? Can you double up to double 5? Can you explain odd and even and find odd and even numbers to 10?
Can you recall which numbers add together to make 5?



Oral Segmenting - this is when you split a word up into its individual sounds (c-a-t). We call this 'Fred talk'. As children become more confident we encourage them to 'Fred in their head' and then blend out loud.



Expressive arts and design

Throughout this topic we will look at art from around the world and the children will have the opportunity to recreate their own pieces of art, inspired by the artists.



Drawing: Children will be encourage to draw picture to show the natural world. We will look closely at animals and their habitats which they will draw regularly.

Storytelling: Children will have lots of opportunities to create and retell stories through acting and pretend play. They will be able to use props and negotiate roles with their peers.

Music: We will explore music from around the world and children will learn songs which will be repeated regularly. Children will also explore native dances from around the world too. A weekly music session with our music teacher, Mrs Hillman, will also take place.

Literacy: Writing

This half children will be writing postcards as well as stories, and will be encouraged to write captions and sentences independently. We will support the use of capital letters and full stops and encourage the children to hold the sentence in their head before writing, using the steps below.

- 1) Orally compose (say) a caption.
- 2) Tap or clap the caption.
- 3) Count how many words.
- 4) Say first word / Fred talk the word on Fred fingers / write the word.



We will also focus on the children's handwriting, encouraging the correct letter form their letters correctly and position on the line.