| PE SYLLABUS - YEAR PLANNER |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AUTUMN TERM |  | SPRING TERM |  | SUMMER TERM |  |
| $\begin{gathered} \text { YEAR } \\ 6 \\ \text { TL } \end{gathered}$ | Wyre Forest COVID secure planning | Harriers/ Handball | Harriers/ Handball | Tag Rugby | Gymnastics | OAA |
| CF | Leadership | Hockey | Netball | Cricket | Tennis | Rounders |
| National Curriculum Link:- <br> - Use running, jumping, throwing and catching in isolation and in combination <br> - Llay competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], <br> - Apply basic principles suitable for attacking and defending <br> - Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <br> - Perform dances using a range of movement patterns <br> - Take part in outdoor and adventurous activity challenges both individually and within a team <br> - Compare their performances with previous ones and demonstrate improvement to achieve their personal best. |  |  |  |  |  |  |
| Comps | Football League, Cross Country, Kho, Kho |  | New Age Curling, Boccia, Archery Netball League, Indoor Athletics, Hockey, Tag Rugby(Police), Dance, Swimming |  | Rowing, Athletics, Cricket, Tennis, Orienteering, Rounders |  |
| Extra <br> Curricular | Football, Cross Country, Freddy Fit, Walk a Mile |  | Freddy Fit, Walk a Mile, Alternative Sports, Netball, Indoor Athletics, Table Tennis, Hockey, Dodgeball |  | Cricket, Athletics, Rounders, Pop Lacrosse, Tennis, Ultimate Frisbee |  |
| $\begin{gathered} \text { YEAR } \\ 5 \\ \text { TL } \\ \hline \end{gathered}$ | Wyre Forest COVID secure planning | Handball | Athletics | OAA | Gymnastics | Rounders |
| CF | Tag Rugby | Hockey | Netball | Cricket | Tennis | Leadership |
| National Curriculum Link:- <br> - Use running, jumping, throwing and catching in isolation and in combination <br> - Llay competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], <br> - Apply basic principles suitable for attacking and defending <br> - Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] <br> - Perform dances using a range of movement patterns <br> - Take part in outdoor and adventurous activity challenges both individually and within a team <br> - Compare their performances with previous ones and demonstrate improvement to achieve their personal best. |  |  |  |  |  |  |
| Comps | Football League, Cross Country, Kho, Kho, Tag Rugby |  | New Age Curling, Boccia, Archery Netball League, Indoor Athletics, Hockey, Dance, Swimming |  | Rowing, Athletics, Cricket, Tennis, Orienteering, Rounders |  |
| Extra Curricular | Football, Cross Country, Freddy Fit, Walk a Mile, Tag Rugby |  | Freddy Fit, Walk a Mile, Alternative Sports, Netball, Indoor Athletics, Table Tennis, Hockey, Dodgeball |  | Cricket, Athletics, Rounders, Pop Lacrosse, Tennis, Ultimate Frisbee |  |
| $\begin{gathered} \text { YEAR } \\ 4 \\ \text { TL } \end{gathered}$ | Wyre Forest COVID secure planning | Netball | Handball | OAA | Dance | Gymnastics |
| CF | Invasion Tag | Hockey | Football | Cricket | Athletics | Tennis |

National Curriculum Link:-

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis],
- Apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

| Comps | Kho, Kho, Tag Rugby |  | New Age Curling, Boccia, Archery Hockey, Dance, Swimming |  | Rowing, Athletics, Cricket, Tennis, Tri Golf. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Extra Curricular | Harriers Community Football, Dance, Tag Rugby, Multi-skills, Gym, Alternative Sports, Freddy Fit, Walking Mile. |  | Harriers Community Football, Hockey, Netball, Dodgeball, Table Tennis,, Freddy Fit, Walking Mile. |  | Harriers Community Football, Cricket, Athletics, Tri-Golf, Freddy Fit, Walking Mile, Tennis, Ultimate Frisbee. |  |
| $\begin{gathered} \text { YEAR } \\ 3 \\ \text { TL } \end{gathered}$ | Wyre Forest COVID secure planning | Athletics | OAA | Dance | Gymnastics 1 | Gymnastics 2 |
| CF | Invasion Tag | Hockey | Basketball | Cricket | Tennis | Rounders |

National Curriculum Link:-

- Use running, jumping, throwing and catching in isolation and in combination
- Llay competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis],
- Apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]
- Perform dances using a range of movement patterns
- Take part in outdoor and adventurous activity challenges both individually and within a team
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations.

| Comps | Tag Rugby, Kho, Kho | New Age Curling, Boccia, Archery <br> Hockey, Dance, Swimming | Rowing, Athletics, Cricket, Tennis, <br> Tri-Golf, |
| :--- | :--- | :--- | :--- |
| Extra <br> Curricular | Harriers Community Football, Dance, <br> Tag Rugby, Multi-skills, Gym, <br> Alternative Sports, Freddy Fit, <br> Walking Mile. | Harriers Community Football, <br> Hockey, Netball, Dodgeball, Table <br> Tennis,, Freddy Fit, Walking Mile. | Harriers Community Football, <br> Cricket, Athletics, Tri-Golf, Freddy <br> Fit, Walking Mile, Tennis, Ultimate <br> Frisbee. |

## END OF KEY STAGE 1

| $\begin{gathered} \text { YEAR } \\ 2 \\ \text { TL } \end{gathered}$ | Wyre Forest COVID secure planning | Object <br> Control and Locomotion <br> - Athletics | Object <br> Control and Locomotion Invasion | Locomotion and Stability Dance | Locomotion and Stability Gymnastics 1 | Locomotion and Stability <br> Gymnastics 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CF | Object Control Ball Skills | Object Control - Ball Skills | Object Control and Locomotion - Multi-skills | Object Control and Locomotion - Multi-skills | Object Control and Locomotion Athletics | Object Control and Locomotion net/wall |

National Curriculum Link:-

- Master basic movements including running, jumping, throwing and catching
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns
- Swim competently, confidently and proficiently over a distance of at least 25 metres use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

| Comps |  | Multi-skills Festival | Striking/Fielding Festival |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- |
| Extra <br> Curricular | Harriers Community Football, Dance, <br> Multi-skills, Gym. | Harriers Community Football | Harriers Community Football |  |  |  |
| YEAR <br> R/1 <br> TL | Wyre Forest <br> COVID secure <br> planning | Locomotion <br> and Object <br> Control | Object <br> Control - <br> Invasion | Locomotion <br> and Stability <br> - Dance 1 | Locomotion <br> and Stability - <br> Dance 2 | Locomotion <br> and Stability <br> - |
| CF | Object Control - <br> Ball Skills | Object Control <br> - Ball Skills | Object Control <br> and Locomotion <br> - Multi-skills | Object Control <br> and Locomotion <br> - Multi-skills | Object Control <br> and Locomotion - <br> Athletics | Object Control <br> and <br> Locomotion - <br> net/wall |

National Curriculum Link:-

- Master basic movements including running, jumping, throwing and catching
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities
- Participate in team games, developing simple tactics for attacking and defending
- Perform dances using simple movement patterns.

Each unit of work is to last for approximately 5/6 weeks depending upon the half terms. Last week of each half term is for year group house competitions led by CF.

