

# Year 5 Curriculum Map Summer 2

This curriculum map aims to share with you all of the learning we will be covering at school, will offer you ideas to support your child's development at home and will give you ideas of activities that you can do together as a family to support and encourage your child throughout this half term.

## Useful information

### Well-being day

Our well-being day is Wednesday. This day consists of both of your child's P.E. lessons as well as PSHE and music. Your child needs to come into school in their P.E. kit; plain t-shirt in their house colour, black shorts, white socks and sensible trainers (in the colder weather, your child can wear their school cardigan/jumper and black/navy joggers).

### Books

Your child is responsible for changing their book when they need to. They can either get a book from the class book corner or borrow one from the library.

### Homework

Homework is given out on a Wednesday and due back on the Wednesday.

## At school we will learn;

### English

During this half term we will look at the book 'A Guide to the Wizards of the World'. The children will be immersed in all things wizard to enable them to become experts in the field of wizardology - the science of wizardry! They will write a variety of different texts including a description of a wizard, a book of spells, instructions on how to make a wand, a description of a magical creature and a narrative.

### Maths

This half term we will be focussing on position and direction, specifically translation and reflection. We will also look at different units: kilograms and kilometres, millilitres and millimetres, metric units and imperial units. They will also be estimating and comparing volume as well as capacity. We will finish off the year by consolidating everything they have learnt.

### Science

In Science, we will be focusing on the changes that human beings experience as they develop to old age. Children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.

### History

In History, we will learn about the invasions of the Scots and Anglo-Saxons in the 5th century. The children will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. They will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. They will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century.

## PE

*This half term the children will be doing rounders with the class teacher and developing leadership skills with Mr Fellows.*

## PSHE

*The Jigsaw puzzle this half term is 'Changing Me'. The children will look at body image and how to develop their self-esteem. They will also look at puberty and conception. They will learn the importance of looking after themselves physically and emotionally.*

## DT

*'Let there be light'*

*The children will construct a table lamp with an electrical circuit and switch.*

## RE

*Understanding Christianity: What matters most to Christians and Humanists?-*

*The children will learn what Christians mean about humans being made in the image of God and being 'fallen'. They will learn how to describe some Christian and Humanist values simply. They will express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied, They will also suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.*

## Computing

*The children will reflect on the skills which they have learnt and will apply them. The children will create a film about their own chosen topic.*

## *How you can help at home / activities you could try together...*

### English

*Reading with your child will help them a lot. They not only need to be able to read their book, but more importantly, they need to be able to answer questions about what they've read.*

### Maths

*Testing your child on their times tables will help their mental maths. Using the pixl app is a very useful way to do this and your child should have a login. BBC supermovers is another great way to practise your timestables.*

*Finally, please do not hesitate to contact the Year 5 team if you have any queries and we'll do our best to help.*