



*St John's C.I.
Primary School*

Spirituality Policy

Our Vision

Shaping lives. Shaping futures.

Start children off on the way they should go, and even when they are old, they will not turn from it.

Proverbs 22:6

Our vision is rooted in our core values of:

Love

Friendship

Truthfulness

Forgiveness

We promote:

- ❖ An inclusive and nurturing ethos where children can grow in confidence and knowledge in order to achieve their full potential both academically, socially and morally.
- ❖ An engaging and inspiring curriculum that meets the needs of our pupils and fosters a lifelong love of learning.
- ❖ Positive relationships and a developed moral understanding for all of our pupils.
- ❖ Independence and resilience to allow pupils to achieve their potential
- ❖ Self-belief, motivation and a desire to aim high.
- ❖ A collaborative approach between parents, school and the local community with the children at the centre.



St John's CE Primary School

Spirituality Policy

1 Definition

Our Vision is for St John's to be a place that encourages children to aspire to their dreams; a place where friendship is at the heart and everybody feels safe and where God's world and diversity is celebrated, enjoyed and sustained. A strong link with the local community, parents, governors and Church enables children to learn about the importance of faith; where children are able to learn through their strengths, with high standards and expectations, children are able to reach their full potential.

2 Aims and objectives

As a staff we discussed what gift or quality we would like to give our pupils before they leave St. John's and these have been used to make our aims and objectives.

- To show understanding, consideration, empathy, tolerance and respect toward others.*
- To show peace, love, happiness, calm, thoughtfulness and joy in our actions.*
- To develop a sense of awe and wonder and the ability to appreciate the beauty of the world.*
- To show gratitude in selfless ways in our community.*
- To develop pupils own sense of self-worth.*

3 Curriculum statement

The school curriculum is organised using a cross curricular approach according to the National Curriculum for 2014. There is also a cross curricular approach to spiritual development so that each subject area will be able to make a significant contribution.

4 Learning and Teaching

Pupils will be encouraged to reflect on what and how they learn through the use of open questions, quiet or silent reflection time and the ability to use all our senses. They will develop the skill of being mentally still, and yet being able to concentrate on the present moment. (Peer massage)

- The contribution spiritual development makes to pupil's growth and maturity will be recognised through the variety of teaching strategies adopted.*
- Spiritual development will form part of each subject area.*
- The importance of pupil's spiritual development will be recognised in every aspect of school life.*

Signed: L Gittins

Date: June 2016