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| **Year 2 Puzzle 1 Being Me in My World** |

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| Knowledge | Social and Emotional skills |
| * Identifying hopes and fears for the year ahead * Understand the rights and responsibilities of class members * Know that it is important to listen to other people * Understand that their own views are valuable * Know about rewards and consequences and that these stem from choices * Know that positive choices impact positively on self-learning and the learning of others | * Recognise own feelings and know when and where to get help * Know how to make their class a safe and fair place * Show good listening skills * Recognise the feeling of being worried * Be able to work cooperatively |
| |  | | --- | | In this Puzzle (unit) the children discuss their hopes and fears for the year ahead – they talk about feeling worried and recognising when they should ask for help and who to ask. They talk about rights and responsibilities; how to work collaboratively, how to listen to each other and how to make their classroom a safe and fair place. The children talk about choices and the consequences of making different choices, set up their Jigsaw Journals and make the Jigsaw Charter. | | |
| Vocabulary:   |  |  |  | | --- | --- | --- | |  |  | Worries, Hopes, Fears, Belonging, Rights, Responsibilities, Responsible, Actions, Praise, Reward, Consequence, Positive, Negative, Choices, Co-Operate, Learning Charter, Problem-Solving. | | |