

## **Planning**

- \*Collecting ideas and vocab
- \*Developing collaborative words banks and working walls
  - \*Oral composition
- \*Drama/role play 'oracy opportunities

### Writing

- \*Modelled →Shared →
  Independent
- \*Application of transcription and grammar skills
- \*Independent use of word banks & working walls
- \*Adaptations and scaffolding for different cohorts/ individual needs

# **Editing**

\*Self-assessment using WALT/WILF & Every piece Every time \*Making improvements using working walls, word banks, dictionaries

# Exposure to specific language and grammar features

- \*Transcription
- \*SPAG starters
- \*Key vocabulary define/Word Aware

# St John's CE Primary School Writing Rainbow



When planning writing units, consideration should be given to ALL elements of the 'Writing Rainbow' alongside the unit milestones.

## Redraft/Re-write

- \*Up-level vocabulary and sentence structures
  - \*Peer supported
  - \*Adult supported

#### **Publish & Present**

\*Produce a final draft, presented neatly \*Opportunities to share their work – within class or share with another class/audience

### Immersion in the text