

Fluency

Consider the different strategies to promote fluency
Echo, Coral, partner,
Whisper etc.
Which is most appropriate for text type?
Use AFL

Comprehension Conversation

Identify the opportunities to model the metacognitive processes of reading.

Annotate the text in advance

Whole chapter/
extract?

Model discussion

his may be more specific to a 'Gem'. Consider the text and questioning around a specific Gem.

e.g if looking at vocabulary choices for settings etc, could children draw the setting or whiteboards etc?



Identify key vocabulary needed to make sense of the text.
e.g subject specific, words with different meanings in different contexts



Gems/Chest

Consider which 'Gem' is most appropriate to the text for the week.
Use a selection of question types – model and mark as a class to encourage discussion.

Text choice

How does the text compliment the writing unit?

Next chapter, similar theme, poetry or nonfiction based on topic?

Challenge?

St John's CE Primary School Reading Rainbow



When planning reading units, consideration should be given to ALL elements of the 'Reading Rainbow'.

Daily Speed Sounds

*Read through the speed sound chart *Is there a specific sound/grapheme to focus on based on AFL linked to reading or spelling?