

Questions for Reading: KS1

Recalling information:

Tell me about what's happened to...?
Where did the story take place?
Who is ...?
Can you name the ...?

Considering characters:

How do you think ... is feeling?
What has made the character feel ...?
Why did the character do this?
What would you do if you were ...?

Personal response:

Did you enjoy the book?
Why/why not?
How did you feel when ...?

Linking the text to own experiences:

Have you ever seen ...?
Have you ever felt ...?
Have you ever heard ...?
Does this remind you of ...?

Recognising non-fiction:

How do you know there is a ...?
(set of instructions/information text/
explanation text/ recount)

Making predictions:

What do you think will happen next?
Why do you think this?
What would happen if ... had been
different?

Think about words and phrases:

Why is ... a good word here?
... makes me feel...
This word shows us ... is feeling ...
Which words describe the ...?
What do you think of the character when the
author says ...?
Why do you think this book is called...?
Why do you think the author has used the
word ...?

Recognising text features:

Give two ways this is written like a ...?
What tells us this is a ...?
How is this laid out like a ...?

Questions for Reading: Year 3 and 4

Recalling main points:

Tell me about what's happened to...?
What is the author's main point?
Can you sum up the story so far in 3 sentences?
Describe what happened at ...

Explain events and actions:

Why is ... important?
Can you explain what must have happened when ...?
Now you've read the whole text, why do you think ... happened?
Why do you think ... did ... or felt ...?

Making predictions:

What do you think will happen next?
What is going to happen to ...?
What is going to happen in ...?
What is going to happen when ...?
Why do you think this?

Considering characters:

How do you think ... is feeling?
What has made the character feel ...?
Why did the character do this?
What would you do if you were ...?
What impression does the writer give of ... character?
How does the author create that impression?
What was ... thinking as they ...? How do you know?

Think about words and phrases:

Why is ... a good word here?
Why has the author compared ... to ...?
Can you pick out the words that make this part sad/happy/funny/exciting/scary?
How do you feel about ...?
How has the author created this feeling?
What do you think of the character when the author says ...?
What effect does ... have on you as a reader?

Personal response:

Did you enjoy the book?
If this was you, would you have done the same thing?
How did you feel when ...?
What advice would you give to ...?
What do you know now that you didn't know before?

Recognising non-fiction:

How do you know there is a ...?
(set of instructions/information text/ explanation text/ recount)
How is this different to...?

Recognising text features:

Give two ways this is written like a ...?
What tells us this is a ...?
How is this laid out like a ...?
What is the job of the ...? (headings etc)
How does it help the reader?

Questions for Reading: Year 5 and 6

Identifying the relevant points:

What has happened so far?
Can you sum up what has happened in 3 sentences?
How is the order of events important?
Find evidence to support your opinion of...?
What are the key words from the paragraph to sum up the main points?

Reasons for events and actions:

How do you know that ...?
What was ... thinking as they ...?
Describe ... in your own words.
What were the motives behind ...?
Why did ... do ...?
How can you work out what ... is thinking?
Why has the author decided not to tell us how ... is feeling?
What assumptions have you made about ...?
Why?

Themes in texts:

What is the theme/message of this book?
How do we know?
Have you read other texts with this theme?

Non-fiction text features:

Tell me about the blurb/subtitles/layout/diagrams etc. Are they effective?
What is the purpose of ...?
Why has the author chosen to set it out in this way?
How is this text different to...?

Writers' opinions and language choices:

What words has the author chosen to make us feel ...?
Why has the author used ...?
What effects does ... have?
What does the writer want you to think about ...?
Can you tell what the author thinks? Where can you tell this in the text?

Personal response:

Would you read this book again? Why?
Would you recommend this book to someone else? Why?
Who do you think would enjoy this book?
Would you read another book by the same author?
What do you know now that you didn't know before?

Making predictions:

What do you think is going to happen next?
What clues are there to make us think that?
What do you think has already happened?
Does the author tell us that or make us work it out?
If ... happened, what might the ending have been?
What other possible outcomes could there have been?
Can you find the part of the text that makes you think that?