

Year 2 Curriculum Map - Autumn 1



<u>Subject</u>	<u>Overview</u>
Writing	Owl Babies. Children will learn how to write in accurately punctuated sentences, to use effective vocabulary (expanded noun phrases) and to use appropriate spacing between words. Children will explore character's thoughts and feelings, produce descriptive writing and retell this story in their own words.
Reading	Owl Babies. Children will use inference and deduction to make predictions and will use their comprehension skills to answer questions about the story and characters. Phonics – Children will follow the Read, Write Inc. programme working at their ability with regular assessment. Reading Gems – Children will be taught the fundamental skills for effective reading through reading a range of genres.
Maths	Place Value. Children will be focusing on ordering and comparing numbers and becoming more efficient with addition and subtraction.
Science	Living Things and Their Habitats – Children will explore the difference between things that are alive, dead or have never been alive. They will identify habitats of different animals including microhabitats and larger habitats. Children will begin to understand and explain ways in which animals have adapted to certain environments and will identify and explain food chains using scientific vocabulary.
RE	Who is a Muslim and how do they live? (Part 1) Children will begin to recognise the words of the Shahadah and that it is very important for Muslims. They will identify some of the key Muslim beliefs about God and explore the 99 names of Allah. Children will give examples of how Muslims use stories about the prophet Muhammad to guide their beliefs and actions. Children will be encouraged to think, talk about and ask questions about Muslim beliefs and ways of living and discuss what they think is good for Muslims about prayer, respect, celebration and self-control, giving a good reason for their ideas. They will share their ideas about whether prayer, respect, celebration and self-control have something to say to them too.
PSHE	Being Me in My World – During this unit the children will understand the rights and responsibilities of being a member of their class and school as well as understanding how to keep themselves safe.
History	London's Burning – In this history unit, the children will discover what London was like in 1666. They will make simple comparisons between then and the present day. Children will discover what happened on the night of 2 nd September 1666 when the Great Fire of London started. They will discuss why the fire spread quickly and how it was tackled. Children will be introduced to key historical individuals, such as Thomas Farriner, Samuel Pepys, King Charles II and Christopher Wren. The children will consider how we find out about the past and will have the opportunity to study evidence, such as Samuel Pepys' diary and objects left behind after the fire, to help them form opinions about what happened over 350 years ago.
DT	Wheels and Axles - During this unit the children will explore moving vehicle toys to identify the main components and understand how the vehicles move. They will then investigate wheels and axles using different materials (junk modelling) to create their own. They will understand the purpose of a fire engine and design and make their own moving fire engine model recognising how modern fire engines help during fires.
Computing	Information Technology Around Us - In this unit, children will look at information technology at school and beyond, in settings such as shops, hospitals, and libraries. Children will investigate how information technology improves our world, and they will learn about using information technology responsibly.
PE	Gymnastics and Ball Skills