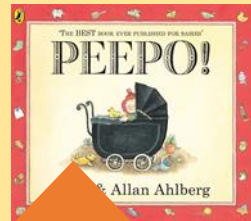
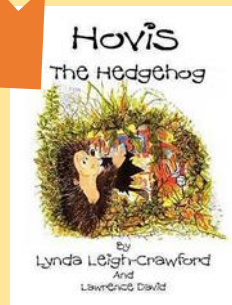


Reception Knowledge Organiser – Autumn 2 - Houses and Homes

This half term we will be exploring animal homes, gardens and bonfire night, as well as looking at similarities and differences between our own homes. We will look at homes around the world as well as what houses were like in the past. We will also explore what homes might look like in the future. We will finish off the term by looking at how Christmas is celebrated, and comparing Christmas traditions.

Which animals live in our gardens? Which animals are nocturnal? Why do we celebrate Bonfire night?



What did homes look like in the past? How are they the same or different? Why have homes changed?

What makes a house a home? What type of house do we live in? How are our houses and homes different or the same?

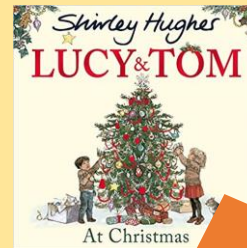
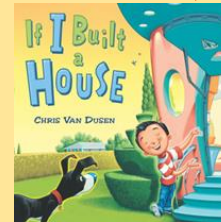


Our key texts this half term:



What do homes look like around the world? How are they different or the same?

What will homes look like in the future? What are the modern items we have in our homes?



How is Christmas celebrated in our homes? What is a traditional Christmas?

Look out for this symbol for more ideas to continue our learning at home.



What sort of house or home do you and your family live in? What number house do you live at? What is the name of the road you live on? What are the names of the rooms in your home? Which items of furniture do you have in your home?

Key vocabulary:

Garden, day, night, bonfire, fire safety, hot, flame, hibernate, nocturnal, flat, boat, house, home, terraced, semi-detached, detached, bungalow, map, cold, roof, windows, door, chimney, road, street, town, city, bedroom, kitchen, living room, bathroom, furniture brick, mud, glass, old, past, present, now, then, modern, curved, straight, future, Christmas, tree, fir, decorations, cards, Santa, Christmas dinner, Nativity

Our key concepts this half term are:
dark, same, different, front, back, old, bendy, straight, heavy, light, near, nearly

Physical development: Gross and fine motor

Fine motor skills will continue to be a focus each day. Children will have the opportunity to develop their fine motor skills through activities such as threading and peg boards as well as cutting activities to develop their scissor skills.



Children will have daily opportunities to develop balance and co-ordination through games such as hopscotch and balancing beams. We will revise and refine fundamental movements such as jumping, hopping and skipping.

The children’s weekly P.E. session and Forest School session will continue to take place on our Monday wellbeing day and will provide lots of opportunities for the children to develop their gross motor skills which are so important to their overall physical development.

Expressive arts and design

The children will continue to have a weekly music lesson and we will be singing rhymes and songs, as well as moving to music daily too. We will encourage the children to develop storylines in their imaginative play and support them with rich language to develop their vocabulary. The children will be encouraged to use a variety of materials on our making table and we will teach different joining techniques each week to give the children a variety of ways to develop their models.



Literacy: Writing

This half term we will continue to provide opportunities throughout our provision for children to develop their writing skills. Name writing will continue to be important and we will work on letter formation as well as pencil grip. We will look writing initial sounds as well as segmenting and writing CVC words.



Communication and Language

Speaking and listening will continue to be at the heart of everything we will do. We will spend lots of time talking about our topic and developing the children’s vocabulary as well as developing listening skills through games and modelling.



We will also continue to develop their understanding of concept words (e.g. dark, straight, front/back, near, etc) through the Concept Cat programme and these will then feed into provision in all areas.

Literacy: Reading

Stories and books will continue to be an important part of our learning this half term. Children will have a daily class story as well as being able to explore books in our reading corner. Your child will also continue to take part in daily phonics lessons, in small groups, where they will learn the sounds for each letter of the alphabet, moving towards digraphs (two letters together which make one sound) as they progress. We will use our phonic knowledge to start to segment and blend CVC words.



Maths

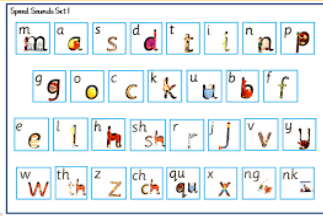
This half term, we will continue to develop a secure knowledge of numbers 0 to 5. We will look at ways that these numbers are made up so that the children can develop a quick recall of number bonds to 5. The children will develop their subitising skills in order to be able to recognise a whole quantity as the result of recognising smaller quantities.

Throughout our provision, the children will also have the opportunity to investigate shape and measure as well as applying their focused maths work in their play.



Notice maths all around– Eg. look at an amount of fruit in a bowl - Ask ‘What do you see and how do you see it?’ Encourage your child recall amounts to 5 quickly.

Oral Segmenting - this is when you split a word up into its individual sounds (c-a-t). We call this ‘Fred talk’.



Oral blending - this is when you blend the sounds together to say the word (cat). We use a blending finger motion from left to right to help blend the sounds together.

Your support with reading at home will be vital as we encourage the children to develop this important skill. Please record daily reading in your child’s yellow diary.