

Our PSHE (PSED) and RE will be on their own knowledge organisers as they do not always link directly to the topic.

Understanding the World

Past and Present

People, Culture and Communities

We will be exploring the children's interests and thinking about our local community. We will introduce maps of our local area and look at important people in our community such as police officers and firefighters. We will also learn about Autumn and Harvest.

Children will be learning to:

Talk about members of their immediate family and community.

Name and describe people who are familiar to them. Draw information from a simple map.

Understand that some places are special to members of their community.

The Natural World

The children will have lots of opportunities to explore our outdoor area and Forest School.

Children will explore the natural world around them. Understand the effect of changing seasons on the natural world around them.

Expressive Arts and Design

The children will have a weekly music lesson and we will be singing nursery rhymes and songs, as well as moving to music daily too. The children will be able to use a variety of materials on our making table and we will also be encouraging the children to develop storylines in their imaginative play.

Children will be learning to:

Listen attentively, move to and talk about music, expressing their feelings and responses.

Develop storylines in their pretend play.

Physical Development

The children will take part in a weekly PE lesson as well as using our outdoor area to engage in physical activities. We will also focus on gross and fine motor skills daily, through activities such as playdough activities and painting.

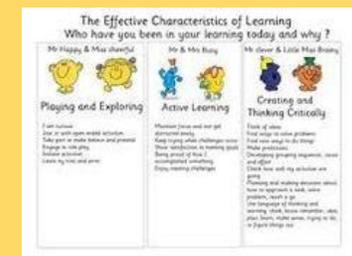
Children will be learning to:

Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

Characteristics of Effective Learning

This is where the children show their learning preferences and behaviours by becoming involved in activities that may either be set out for them or that they initiate.



Reception Knowledge Organiser

Autumn 1 - Marvellous Me and My Community



Phonics and Reading

Stories will play a huge part in our learning this year and children will be able to enjoy hearing stories regularly as a whole class as well as in smaller groups. Discussions of stories will be encouraged in order to develop the children's comprehension skills. Your child will take part in daily phonics lessons where they will learn the sounds for each letter of the alphabet. We will then begin using our phonic knowledge to start to segment and blend CVC words.

Children will be learning to:

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.

Writing

As the children begin to embark on their writing journey, we will provide lots of opportunities for mark marking in our provision areas as well as in small group work. We will work on letter recognition and formation.

Children will be learning to:

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing the sound with letter/s.

Communication and Language

Speaking and listening will be at the heart of everything we do in Reception this year. We will spend lots of time getting to know the children and encouraging them to talk about their interests and experiences. Children will be encouraged to develop communication through adult modelling, play with peers and adults as well as during carpet times. Language relating to our topics will be shared and discussed and children will develop their understanding of concept words (e.g. fast, long, between etc) through the Concept Cat programme.

Children will be learning to:

Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them.

Maths

Our focus in maths this half term will be on developing a secure knowledge of the numbers 1 to 5. This not only means being able to count, but to understand how numbers are made up (eg. 4 is 1 and 3, but it is also 2 and 2). We will use a variety of resources including tens frames and numicon in our targeted maths, but also encourage the children to 'notice' maths around them through our provision.

Children will be learning to:

Count objects, actions and sounds. Subitise.

Link the number symbol (numeral) with its cardinal number value.

Explore the composition of numbers to 10.