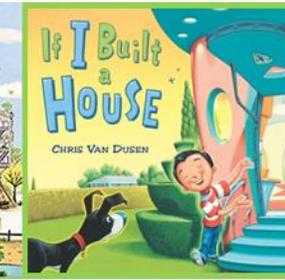
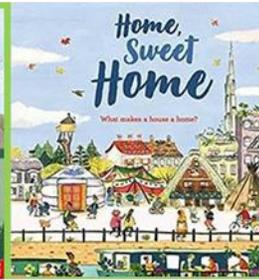
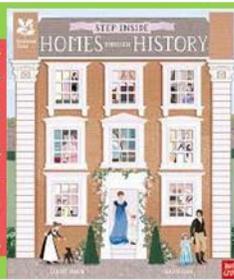
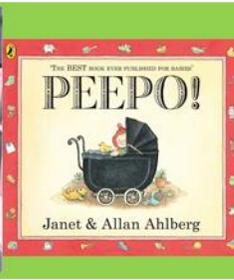
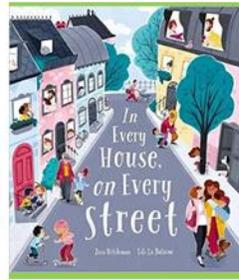
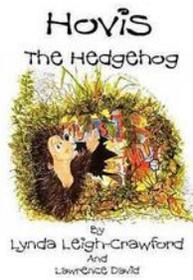


# Reception Knowledge Organiser

## Autumn 2 Houses and Homes



### Phonics and Reading

Stories and books will continue to be an important part of our learning this half term. Children will have a daily class story as well as being able to explore books in our reading corner. Guided reading will take place in small groups, three times a week to increase an understanding of the language of stories as well as develop the children's comprehension skills. Your child will also continue to take part in daily phonics lessons, in small groups, where they will learn the sounds for each letter of the alphabet, moving towards digraphs (two letters together which make one sound) as they progress. We will use our phonic knowledge to start to segment and blend CVC words. Your support with reading at home will be vital as we encourage the children to consolidate this important skill. More information to support this will follow.

*Children will be learning to:*

*Engage in storytimes. Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.*

### Writing

We will continue to provide lots of opportunities for mark marking in our provision areas this half term, as well as daily focused literacy in our small group work. We will say the word and listen to the sounds that can be heard before writing, using 'Fred Fingers' to help us. We will work on letter recognition and formation.

*Children will be learning to:*

*Form lower-case and capital letters correctly.*

*Spell words by identifying the sounds and then writing the sound with letter/s.*

### Communication and Language

Speaking and listening will continue to be at the heart of everything we will do this half term. We will spend lots of time talking about our topic and developing the children's vocabulary. Children will be encouraged to develop communication through adult modelling, play with peers and adults as well as during carpet times. We will also continue to develop their understanding of concept words (e.g. dark, straight, front/back, near, etc) through the Concept Cat programme.

*Children will be learning to:*

*Understand how to listen carefully and why listening is important. Learn new vocabulary. Use new vocabulary through the day. Ask questions to find out more and to check they understand what has been said to them.*

### Maths

Our focus in maths this half term will be on securing the children's knowledge of the numbers 1 to 5 including quick recall of number bonds and one more/one less. We will introduce numbers 6-10 and continue to develop the children's deep understanding of number in our daily focus sessions. We will use a variety of resources including tens frames and numicon in our targeted maths, but also encourage the children to 'notice' maths around them through our provision.

*Children will be learning to:*

*Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Explore the composition of numbers to 10. Compare numbers. Automatically recall number bonds for numbers 0-5 and some to 10. Continue, copy and create repeating patterns.*

Our PSHE (PSED) and RE will be on their own knowledge organisers as they do not always link directly to the topic.

### Understanding the World

We will be exploring animal homes, gardens and bonfire night, as well as looking at similarities and differences between our own homes. We will look at homes around the world as well as what houses were like in the past. We will also explore what homes might look like in the future. We will finish off the term by looking at how Christmas is celebrated, and comparing Christmas traditions.

*Children will be learning to:*

*Talk about members of their immediate family and community. Understand that some places are special to members of their community. Comment on images of familiar situations in the past. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries.*

*The children will have lots of opportunities to explore our outdoor area and Forest School.*

*Children will explore the natural world around them. Understand the effect of changing seasons on the natural world around them.*

### Expressive Arts and Design

The children will continue to have a weekly music lesson and we will be singing rhymes and songs, as well as moving to music daily too. The children will be encouraged to use a variety of materials on our making table and we will also be encouraging the children to develop storylines in their imaginative play.

*Children will be learning to:*

*Listen attentively, move to and talk about music, expressing their feelings and responses. Explore and engage in music making and dance, performing solo or in groups.*

*Develop storylines in their pretend play. Explore different materials freely, to develop their ideas about how to use them and what to make.*

### Physical Development

The children will take part in a weekly PE lesson as well as using our outdoor area to engage in physical activities. We will also focus on gross and fine motor skills daily, through activities such as dough disco and pen disco as well as using chalks and painting, alongside balancing and hopscotch games.

*Children will be learning to:*

Revise and refine the fundamental movement skills they have already acquired: • rolling • crawling • walking • jumping • running • hopping • skipping • climbing

Progress towards a more fluent style of moving, with developing control and grace.

Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

### Characteristics of Effective Learning

- Playing and exploring - children investigate and experience things, and 'have a go'
- Active learning - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things