

<p style="text-align: center;"><b><u>R.E</u></b></p> <p>Children will learn about why some people see life as a journey and identify some of the key milestones on this journey and describe what happens in Christian, Jewish, and/or Hindu ceremonies of commitment and say what these rituals mean.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Children will spend this half term reading a very simple book called 'Spectacular City'. They will use the simple story of a mouse and a bear who want to explore the city but get themselves into trouble to create their own story book. They will write the story, create a front cover, look at what makes good illustrations, investigate how a book's layout creates suspense and put this together as their own book. They will then take their book and read it to another year group.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>Now that we have covered the whole of the maths curriculum, this half term will be a fantastic opportunity to consolidate all of our previous learning and deepen our understanding further through problems solving and reasoning activities. The children will revisit all areas of the maths curriculum during this half term to address any misconceptions and ensure a solid understanding.</p>
<p style="text-align: center;"><b><u>History</u></b></p> <p>This half term the children will 'Walk Like An Egyptian' and learn about an ancient civilisation. They will learn about how the Egyptians lived, how they communicated and all about Egyptian gods. We will also be looking at Tutankhamun and how mummies were made. At the end of the topic, we will be proud to present our Egyptian museum, showcasing lots of practical activities and creations completed by the children.</p>	<p>Year 4</p> <p>Curriculum Map</p> <p>Summer 2</p>	<p style="text-align: center;"><b><u>D&amp;T</u></b></p> <p>This half term, the children will be learning about pneumatic systems and creating a toy or model using air to make it move. When we start to design the final products, it will be useful for old boxes and bottles to be saved and sent into school for your children's designs.</p>
<p style="text-align: center;"><b><u>Well Being Days</u></b></p> <p>Our Well Being days will be every Thursday. Please remember that your children will need to wear their school PE kit (a plain t-shirt in their house colour and navy shorts or joggers) and appropriate footwear each week on this day.</p> <p style="text-align: center;"><b><u>Reading</u></b></p> <p>It is your child's responsibility to change their reading books when they have been completed. They will be able to use the class library, school library and the reading scheme books for this.</p>	<p style="text-align: center;"><b><u>PSHE</u></b></p> <p>This half term, we will be looking at 'Changing Me'. During this topic, the children will learn about what makes them unique before thinking about the changes that they can see in themselves as they grow. We will think about the feelings the children might have about changes and who they can talk to if they are worried about change.</p> <p style="text-align: center;"><b><u>End of the Day Arrangements</u></b></p> <p>Year 4 will be dismissed by their teachers from the playground by the friendship bench. <u>Please wait in this area on the playground and not by the doors</u> for your child so that we can ensure safe handover at this busy time of the day.</p>	<p style="text-align: center;"><b><u>Homework</u></b></p> <p>This year we will be having a focus on spellings and times tables. Therefore, your child's homework each week, set on a Thursday, will be learning a specific times table and a selection of spelling from the Year 3 /4 expected spelling list. These will be tested on the Thursday and Friday of the following week. As always, don't forget to access Spelling Shed and PiXL.</p> <p style="text-align: center;"><b><u>Water Bottles</u></b></p> <p>Please make sure that your child has a water bottle in school each and every day.</p>