Year 5 Currículum Map Autumn 2

This curriculum map aims to share with you all of the learning we will be covering at school, will offer you ideas to support your child's development at home and will give you ideas of activities that you can do together as a family to support and encourage your child throughout this half term.

<u>Useful information</u>

<u>Well-being day</u>

Our well-being day is <u>Wednesday</u>. This day consists of both of your child's P.E. lessons as well as R.E. and music. Your child needs to come into school in their P.E. kit; plain t-shirt in their house colour, black shorts, white socks and sensible trainers (in the colder weather, your child can wear their school cardigan/jumper and black/navy joggers).

<u>Books</u>

Your child in responsible for changing their book when they need to. They can either get a book from the class book corner or borrow one from the library.

<u>Homework</u>

Homework is given out on a Wednesday and due back on the Wednesday. Homework will checked and gone through as a whole class.

At school we will learn;

<u>Englísh</u>

The children will continue to look at the book 'The Lost Thing' by Shaun Tan. They will write a description of a setting, a letter of advice, instructions for how to look after the Lost Thing and then at the end of the unit they will design and create their own lost thing and write their own story about it.

<u>Maths</u>

In Maths, the children will be building their knowledge of multiplication and division. They will learn to build multiples of a number using concrete and pictorial representations e.g. an array. Children will learn that a multiple of a number is the product of the number and another whole number. They will also multiply and divide by 10, 100 and 1000.

<u>Geography</u>

The topic in geography this half-term is Weather and Climate. The children will learn to describe the difference between weather and climate, identify and make comparisons on different climate zones and describe the impact. They will also identify and describe the significance of lines of latitude. Longitude, Equator and tropics in relation to climate and weather. Use maps/digital technology to accurately locate and observe and measure weather patterns using graphs/tables.

PΕ

This half term the children will be doing cricket with a specialist coach and outdoor P.E. with Mr. Fellows.

<u>Science</u>

In Science, the children will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit, compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.

<u>PSHE</u>

The topic for this half term is 'Celebrating Difference' . The children will be learning to accept difference and that it is a source of celebration. They will also be looking at direct and indirect bullying and how rumours and name-calling can be bullying behaviours.

<u>Art</u>

In Art this half term we will be looking at the artist 'Andy Warhol'. The children will be analysing his style of art and creating their own popart picture.

<u>RE</u>

This half term we will be looking at the question: What does it mean if God is Loving and Holy?-The children will be making connections between biblical texts and Christian ideas of God, using theological terms such as the words omnipotent, omniscient, spiritual, loving and holy.

<u>Computing</u>

The children will be looking at how to use the internet correctly and efficiently to get the results they want. They will understand some of the dangers of online activity and learn how to bookmark websites which they may use repeatedly. They will learn about some websites which offer online communication and collaboration. They will learn about how internet results are selected and ranked and be able to evaluate websites based on their digital content.

<u>French</u>

The children will learn how to greet people and introduce themselves. They will learn how to count to 20 and say their age. They will recognise how to say the days of the week and the months of the year. They will also learn how to name members of their family.

How you can help at home / activities you could try together...

<u>Englísh</u>

Reading with your child will help them a lot. They not only need to be able to read their book, but more importantly, they need to be able to answer questions about what they've read.

<u>Maths</u>

Testing your child on their times tables will help their mental maths. Your child should have a password for the pixl app. BBC supermovers is another useful way to practise your timestables.

<u>Geography</u> Children could watch the weather forecast on television.

<u>Finally, please do not hesitate to contact the Year 5 team if you have any queries</u> <u>and we'll do our best to help.</u>