



**2021 – 2022** Outlined below are the 5 key indicators that the DfE expect the funding to support additional or sustainable improvements to the quality of PE and sport that we currently offer:  
**Budget £19090 – Total Spend 19090 to date**

**Carry over of £0**

(1) Engagement of all pupils in regular physical activity		(2) The profile of PE and Sport raised across the school and community, for whole school improvement		(3) Increased confidence, knowledge and skills of staff in teaching PE and sport		(4) Broader experiences of a range of sports and activities offered to all pupils		(5) Increased participation in competitive sport	
Implementation Actions	Impact	Key Indicators	Funding allocated / Spent	Evidence / Measurement		Sustainability	Update		
Membership of the Wyre Forest School Partnership	<p>Support from a local high school designated PE and School Sport Co-ordinator throughout the Year.</p> <p>Support from a Specialist Primary PE Teacher</p> <p>Access to a wide range of resources, including the use of the England Netball Dome, resources such as Indoor Athletics Equipment, Rocket-It Ball Sticks.</p> <p>Regular updates regarding National PE and Sport issues from the Partnership manager.</p> <p>The engagement of all pupils in regular physical activity will meet the recommended guidelines of 30:30 minutes a day of physical activity</p> <p>Access to local competitions and festivals. Pathways to local sporting clubs</p> <p>Increased participation in competitive sports</p> <p>CPD opportunities for support staff and teachers to improve the quality of teaching and learning.</p>	1,2,3,4,5	£2885.44	<p>Improved progressions of skills as well as knowledge of key objectives – with pupils showing an awareness of core stability, locomotion and object control across EYFS, KS1 and KS2</p> <p>Regular updates regarding national PE and Sport initiatives</p> <p>Support from a specialist Primary and Secondary PE trained teachers, and coaches</p> <p>Participation in Level 2 and 3 competitions and festivals including targeted groups:            Less active            Pupil Premium            Special Educational Needs) see separate report            Gifted and Talented            Low self esteem</p> <p>Provision attended:            CROSS COUNTRY x 28            FAMILY CROSS COUNTRY X 75            QUICKSTICKS HOCKEY x 8            MULTI SKILLS KS1 x 15            DODGEBALL x 9            PENTATHALON x 8            DANCE FESTIVAL x 23            GIRLS FOOTBALL x 10            INDOOR ATHLETICS x 24            TAG RUGBY x 20            KS1 FOOTBALL x 10            YEAR 2 SPORTS X 12            See Website for more</p> <p>CPD opportunities for support staff and teachers – feedback at staff meetings, shared expertise, team teaching:</p>		<p>Continue to buy into the partnership and ensure that PE co-ordinators monitors the range of CPD that all staff, at all levels are obtaining to ensure high quality of skills and greater depth of knowledge</p> <p>Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high</p> <p>Staff questionnaires to provide CPD where necessary either on/offsite through the WF SSP</p> <p>Children will be receiving quality lessons and the staff will be developing their skills to ensure that their lessons are of a consistently high standard.</p> <p>Opportunities for children to experience high level sport. This was an opportunity for</p>	<p>Attended Monthly PESCO meetings and additional training / advice meetings with PESCO lead</p>		

	Leadership training opportunities for young leaders who will provide purposeful playtimes.			60 ACTIVE MINUTES STAFF MEETING  Achievement and celebrations shared within school and the local/wider community	some children to be inspired by a new sport and for others to watch one they were passionate about at a high level.	
CPD opportunities for staff	Access various CPD opportunities throughout the year.  Staff will be confident in delivering active maths and active literacy to pupils to improve engagement within lessons  Staff will be more confident in delivery of Dance and Gym. This will allow the delivery of high quality lessons to pupils.  Staff will have a greater knowledge of OAA activities and will be able to deliver exciting and varied lessons	1, 3, 4, 5	£230 spent	Access various CPD opportunities throughout the year.  RCT Teacher attended 1 day PE training  Kidderminster Harriers CPD to staff on teaching using footballs. Y6 / Y5  Kidderminster Harriers training sessions for KS1  Jumping Jaxx playleader training to Year 6. Playground games set up and being delivered by pupils to KS1 children	Continue to audit staff and use the WFSSP to further train.  Looking at potentially purchasing Active Literacy and Maths	Play leader training  RCT training completed  Y6 football completed  Y5 Spring 2  KS1 completed AUT 1  OAA Training Feb22
Additional top-up swimming lessons	Pupils will be able to swim confidently and know how to be safe in and around water	1, 5	£750	Qualified swimming teacher to support and target pupils in Years 3 and 4 who have not been able to meet the national curriculum requirements for swimming and water safety. Year 3 pupils started with 14% who could swim to 85% who can now swim	Target pupils through Enrichment programme and narrow the gap between those children who are at risk of not being able to swim prior to leaving school	Planned Summer Term
Provision for a Sports Coach	Provide small group sessions for children in Year 6, 1. Provide an assessment of physical skills and a programme of work to improve this and inspire them to become more physically active.  Accompany pupils to all the events scheduled during the year to ensure class teachers stay in the classroom teaching, ensuring High Quality First Teaching.  To run a before school Active club for less active pupils to help improve their attendance and readiness for learning  Arrange after school clubs to meet the needs and interests of the children, improving the numbers of children attending after school provision and therefore increasing activity levels. Competitions will also be held.  Children to be selected each week to receive an extra Reward PE session.	1,2,4,5	£7469.94	Children became more co-ordinated, balanced and agile, with improved gross and fine motor skills. Children's confidence has developed in PE, impacting across the whole school. The skills worked on in these sessions were agility, balance and co-ordination, allowing not only sporting skills to improve, but every day skills that a child will need throughout their life to live an active lifestyle. In due time this will prevent injury, make the child less prone to falls/breaks and also improve a child's reactions to things around them.  Children attended and competed in local competitions and festivals which are not in walking distance and fulfil their potential. Increased confidence of the pupils to compete against other schools, increased self-belief and motivation.  Pupils attended in-school clubs  Autumn Term 1 – 131 Autumn Term 2 – 112 Spring 1 - 103	Profile of PE will remain high and the school will be able to consider 'actions' and specific provision required for pupils/cohorts to ensure skills and knowledge of PE remains high  Target pupils who have never been to a sports club before.  Target SEN PP pupils	Summer Term Staff training to be started  SEN pupil have attended competitions PENATHALON  PP Pupils Dodgeball

				<p>Spring 2 – 128 Summer 1 - 131 Summer 2 -</p> <p>35% of all pupils have attended 1 or more club during the Autumn Term. See Half Termly analysis sheets</p> <p>Autumn clubs :- Football, Tag Rugby, Freddy Fit, Dodgeball, Basketball, Girls Football, Multi skills. Spring Clubs:- Dodgeball, Rec / Y1 Multi-skills, Y2 / Y3 Multi-skills, Archery, Football</p> <p>Summer Clubs:- Multi skills, Athletics, Rounders, Dodgeball, Football</p>		
Provision of transport	Ensure that pupils are able to access and participate in a variety of sporting and physical and active festivals and competitions All pupils have improved access to the broad and balanced curriculum Take part physical activities to develop a lifelong habit of leading a healthy and active lifestyle Increased participation in competitive sport Provide broader experience of a range of sports and activities	1, 2, 4, 5	£1695	Increase pupils' participation to events with the Wyre Forest District and county. Opportunities to take B and C teams to represent the school to sustain Gold School Games Award.	Ensure sufficient number of drivers are available to support festivals and competitions	
PE kits: Provide individual and/or spare PE kits and swimming kits in each year band	All pupils will be able to fully engage in PE lessons all of the time Standards of PE will continue to be raised across the school Pupils will be able to participate in PE and physical activity appropriately and safely	1, 2, 4, 5	£240	<p>Pupils will be more active which will positively impact their academic progress, social and mental well-being.</p> <p>Pupils will feel proud to wear St Johns PE kit and be fully engaged in PE lessons raising confidence and self-esteem. Pupils will then feel more confident to participate in extra-curricular activities and competitive sport.</p> <p>Pupils will participate in PE lessons at least twice a week resulting in high quality teaching and learning and improved outcomes. Results shown in assessment tracker</p>	Monitor stock of PE kit in year bands and ensure there is enough kit available for those pupils who attend school without their own.	PE clothing purchased
Provide additional equipment and resources to support physical participation within 'bubbles' due to COVID-19	Positive play and less negative incidents during breaks and lunchtimes. Pupils able to play successfully with social distancing rules in place. Encouragement of positive movement and play.	1,2,4	£763.49	<p>Pupils will be able to continue to be active which will positively impact their academic progress, social and mental well-being.</p> <p>Playground Equipment to encourage active break times</p>	Equipment linked to playground games and playground crew being trained to use them for future years	Whole school meeting Play leader resources setup PE lessons set aside for Playground game training for all pupils.
To purchase additional equipment to allow the school to teach more athletic sports	<p>To offer a wider range on athletic sports to encourage more pupils to become active.</p> <p>To promote team and individual competitions and improve engagement in sport</p>	1,2,4,5	£733 £545.71	Pupils will have a broad range of different sports and have had the opportunity to take part in them. This is both in and out of school and competitions.	Equipment linked to sports being promoted within the PESCO. Equipment purchased in line with pupil voice	Equipment used by all staff and pupils. Training given

	To be able to offer additional after school clubs  To increase health and well being of all our pupils			Athletic Equipment purchased Running Blocks / Hurdles. Football resources for the girls football team Dodgeball resources		
To purchase additional equipment to allow the school to teach dexterity and coordination to our focus pupils	To offer games and activities for our pupils with poor mobility and dexterity.	1,2,4,5	£250	Pupils will have sessions set aside where they can learn and then practice their fine motor skills		Friday morning sessions in the Hall.
To purchase additional equipment for our forest school area to allow a broader range of activities to be taught.	To offer additional equipment for forest school so that the outdoor learning can be taught specific to all year groups across the school.  The equipment is to be used to promote team building exercises and problem solving. This is inline with teacher feedback following the disrupted education due to COVID	1,2,4,5	£79.10 £1069.63 £2378.69	Pupils will have at least one session per half term in Forest School where they can part take in activities linked to the topics they are covering. Equipment has been bought to support these lessons and enhance the experience for the pupils	Equipment purchased will be available for a number of years and can be used in different lessons within the outdoor arena	Monday morning rota for all year groups

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	12%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes