Year 4 Religious Education Knowledge Organiser Summer 2 How and why do people mark the significant events of life?

Religious Education explores big questions about life, to find out what people believe and what difference this makes to how they live.

Key Vocabulary and Terms

- Christian-A person who follows and believes in the teachings of Christianity
- The Bible a religious/holy book for Christians
- Jewish a person who follows the teachings of Judaism
- Hindu a follower of the religion of Hinduism
- Vedas holy scriptures for Hindus



What we will learn

Making sense of belief

- Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean
- Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today

Making connections

- Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones
- Make links between ideas of love, commitment and promises in religious and non-religious ceremonies
- Give good reasons why they think ceremonies of commitment are or are not valuable today

Understanding Impact

- Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean
- Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals)
- Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism)

Religious and non religious weddings



Christianity



baptism-initiation ceremony into Christianity

confirmation-fulfilment of promises made at a baptism



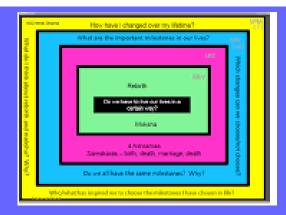
Judaism

Bar and Bat Mitzvah-it marks the move for Jewish young people from childhood to adulthood



Hinduism Hinduisurnay of life





Sacred thread ceremony



The child will be given a 'sacred thread' which he must wear all his life